

Roots & Wings Evaluation – Rabbi Bellas & Miss Davey

Project Creator: _____

	Absolutely	To Some Extent	Not Really
Map /15			
includes countries of origin for both sides of the family (2)			
tracks journeys from countries of origin to Vancouver (3)			
is easy to read and understand with explanations, color-coding, and a legend (10)			
Timeline /15			
Includes both a world history and family history side and is easy to read. (3)			
Contains a number of major Jewish/Israeli and world history events that help to put family history into historical context. (6)			
Contains significant milestone family history dates for both sides of the family going back three generations (to great-grandparents). (6)			
Family Tree /20			
Is creatively presented, demonstrates effort, and displays a personal touch and individuality. (10)			
Displays family tree going back three generations to great-grandparents. (5)			
Clearly differentiates from generation to generation AND between bloodline relatives and other relatives. (5)			
Flags /5			
Flags from countries marked on the map assignment are clearly displayed with the name of the country connected to the flag to identify it.			
Written Work /5			
A popular phrase in at least one other family-related language is clearly displayed as part of the project and the reason for the choice of phrase is given. (2)			
The sentence is written in the lettering/symbols/alphabet of the other language(s). (2)			
"Hello My Name Is," "I Am Jewish," and Narrative Essay are included on the board. (1)			
Overall Creativity/Presentation /10			
It is obvious from the visual presentation of the project that a great deal of effort was invested in its design and construction, using a tri-fold board or other pre-approved presentation format. Even with following the instructions, there is a uniqueness to the project which draws one's interest. There are artifacts included in the project to enhance its quality. (10)			